

# 8 Chapter Review

**Key Words**

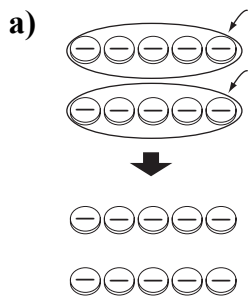
For #1 to #5, use the word list to complete each statement.

zero                      brackets                      product                      zero pair                      quotient

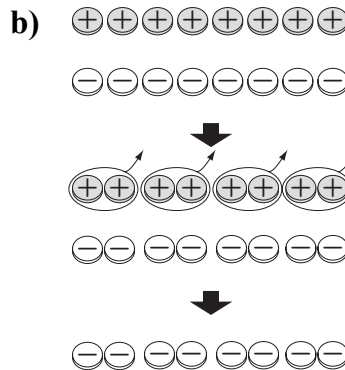
1. Integers include positive and negative whole numbers and \_\_\_\_\_.
2. To find the answer for  $-2 + (4 - 9) \div 5 \times 3$ , do \_\_\_\_\_ first.
3. An integer chip for +1 and an integer chip for -1 are together called a \_\_\_\_\_.
4. To find the \_\_\_\_\_ means you multiply.
5. When  $(-10)$  is divided by  $(+5)$ , the \_\_\_\_\_ is  $(-2)$ .

**8.1 Exploring Integer Multiplication, pages 416–422**

6. Write the multiplication statement for each diagram.



$(\quad) \times (\quad) = \quad$



$(\quad) \times (\quad) = \quad$

7. Find the product. Draw integer chips to show your thinking.

a)  $(+3) \times (+3)$

b)  $(+4) \times (-5)$

8. A sloth took 9 min to climb down a tree.  
He moved down 2 m/min.  
How far did the sloth climb down?



Total time = (\_\_\_\_\_)

Distance for 1 min = (\_\_\_\_\_)

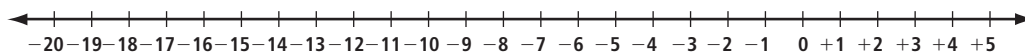
(\_\_\_\_\_)  $\times$  (\_\_\_\_\_) = \_\_\_\_\_

The sloth climbed down \_\_\_\_\_ m in 9 min.

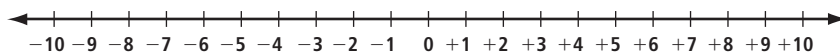
### 8.2 Multiplying Integers, pages 424–428

9. Find the product using a number line.

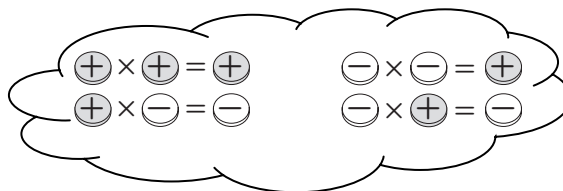
a)  $(+3) \times (-6) =$  \_\_\_\_\_



b)  $(+4) \times (+2) =$  \_\_\_\_\_



10. Calculate. Use the sign rule.



a)  $(+7) \times (-8) =$  \_\_\_\_\_

b)  $(-10) \times (-9) =$  \_\_\_\_\_

11. Estimate and calculate  $(-49) \times (+11)$ .

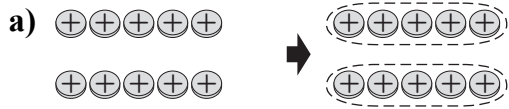


*Estimate:*

*Calculate:*

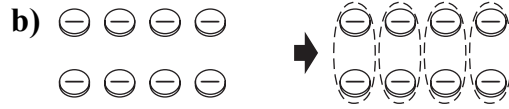
**8.3 Exploring Integer Division, pages 430–435**

12. Use the diagrams to complete the division statements.



$(+10) \div (+2) = \underline{\hspace{2cm}}$

$(+10) \div (+5) = \underline{\hspace{2cm}}$



$(-8) \div (-2) = \underline{\hspace{2cm}}$

$(-8) \div (+4) = \underline{\hspace{2cm}}$

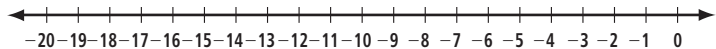
13. Find each quotient. Draw integer chips to show your thinking.

a)  $(-14) \div (-2)$

b)  $(-2) \div (+2)$

**8.4 Dividing Integers, pages 437–443**

14. Find  $(-18) \div (-3)$  using a number line.



$(\underline{\hspace{2cm}}) \div (\underline{\hspace{2cm}}) = \underline{\hspace{2cm}}$

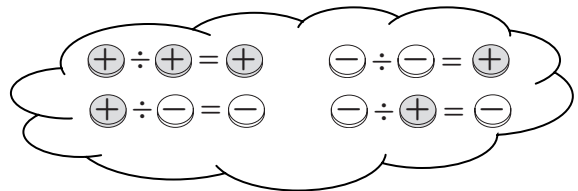
15. Calculate. Use the sign rule.

a)  $(+75) \div (+25) = \underline{\hspace{2cm}}$

b)  $(+64) \div (-8) = \underline{\hspace{2cm}}$

c)  $(-85) \div (+5) = \underline{\hspace{2cm}}$

d)  $(-88) \div (-11) = \underline{\hspace{2cm}}$



16. Six friends went to the zoo.  
 The total cost was \$90.  
 It was Riley’s birthday, so the others paid for him.  
 How much did the others each pay?

Number of people paying =  $(+\underline{\hspace{2cm}})$

Total cost of admission =  $(\underline{\hspace{2cm}})$

Division statement:  $(\underline{\hspace{2cm}}) \div (\underline{\hspace{2cm}}) = \underline{\hspace{2cm}}$

The others each paid \$ $\underline{\hspace{2cm}}$ .

**8.5 Applying Integer Operations, pages 445–451**

17. Calculate.

a)  $(-4) - (-10) \div (-5)$

= \_\_\_\_\_ Divide.

=  $(-4) + (+ \text{_____})$  Add the opposite.

= \_\_\_\_\_

b)  $12 \div [(-4) + (-2)]$

Brackets.

Divide.

18. A small plane descended 90 m at 3 m/s.  
Then it descended 80 m at 2 m/s.  
For how much time did it descend altogether?

*Descend means to go down.*

90 m at 3 m/s:

80 m at 2 m/s:

Descending 90 m =  $(-\text{_____})$

Descending 80 m =  $(-\text{_____})$

Number of m/s =  $(\text{_____})$

Number of m/s =  $(\text{_____})$

Time descending at 3 m/s + time descending at 2 m/s

=  $(-90) \div (\text{_____}) + (-80) \div (\text{_____})$  Divide first.

= \_\_\_\_\_ + \_\_\_\_\_ Add.

= \_\_\_\_\_

Sentence: \_\_\_\_\_

19. The daily low temperatures in Winnipeg, Manitoba were  $-2^\circ\text{C}$ ,  $+3^\circ\text{C}$ ,  $-4^\circ\text{C}$ , and  $-5^\circ\text{C}$ .  
What was the mean temperature?

Add the temperatures:

Mean = sum  $\div$  number of days

Sentence: \_\_\_\_\_