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$\qquad$

## 6 Chapter Review

## Key Words

For \#1 to \#3, write the number that matches the description.

1. $3 \frac{1}{4}$ $\qquad$ improper fraction
2. $\frac{8}{9}$ $\qquad$ mixed number
3. $\frac{11}{3}$ $\qquad$ proper fraction
4. a) Unscramble the letters to make a key word.

CIRCLOPERA: R L
b) What does this word mean?
6.1 Multiplying a Fraction and a Whole Number, pages 288-293
5. Find the product using a diagram.
$5 \times \frac{1}{4}$
$\square$ Divide each rectangle into 4 parts.
$\square$ Shade 1 part in each rectangle.
$\square$ Add the shaded parts.
$5 \times \frac{1}{4}$

$\qquad$ Date: $\qquad$
6. Use a number line to multiply.
$4 \times \frac{2}{3}$



7. The average mass of a porcupine is about 12 kg .

The average mass of a raccoon is about $\frac{3}{4}$ of a porcupine's mass. What is the average mass of a raccoon?


Sentence: $\qquad$
8. The length of a rectangle is 6 cm . The width is $\frac{2}{3}$ of the length.

What is the width?

Sentence: $\qquad$
$\qquad$
$\qquad$

### 6.2 Dividing a Fraction by a Whole Number, pages 295-300

9. Use a diagram to divide.
a) $\frac{3}{4} \div 2$
b) $\frac{2}{3} \div 4$
$\square$ Divide and shade the fraction strip to show $\frac{3}{4}$.

$\square$ Divide each quarter into 2 equal parts.
There are $\qquad$ parts in the whole,


So, $\frac{3}{4} \div 2=\frac{\square}{\square}$.
$\square$ Label the number line to show thirds.

$\square$ Divide each third into 4 equal parts.
There are $\qquad$ parts in a whole, so
$\square$
$\square$ Use brackets to divide $\frac{2}{3}$ into 4 equal parts.
Each part is $\frac{\square}{\square}$.
So, $\frac{2}{3} \div 4=\frac{\square}{\square}$.
10. A recipe for making 6 servings of potato salad includes $\frac{1}{2}$ an onion.

What fraction of an onion is in each serving?


Sentence: $\qquad$
$\qquad$
$\qquad$
6.3 Multiplying Proper Fractions, pages 302-308
11. Use a diagram to solve.
a) $\frac{1}{2} \times \frac{3}{4}$
$\square$
b) $\frac{2}{3} \times \frac{1}{4}$

$\square$ Divide the length in thirds.
$\square$ Shade $\frac{2}{3}$.
$\square$ Divide the width into quarters.
$\square$ Draw slanted lines on $\frac{1}{4}$ of it.


So, $\frac{2}{3} \times \frac{1}{4}=\frac{\square}{\square}$.
$\square$ Divide the length in half.
$\square$ Shade $\frac{1}{2}$.
$\square$ Divide the width into quarters.
$\square$ Draw slanted lines on $\frac{3}{4}$ of $i$ t.


So, $\frac{1}{2} \times \frac{3}{4}=\frac{\square}{\square}$.
12. Estimate and calculate $\frac{3}{5} \times \frac{3}{5}$.

## Estimate:

Is $\frac{3}{5}$ closer to $0, \frac{1}{2}$ or 1 ?



$\qquad$

### 6.4 Multiplying Improper Fractions and Mixed Numbers, pages 310-318

13. Estimate and calculate $\frac{8}{3} \times \frac{6}{5}$. Write your answers in lowest terms.

## Estimate:

Change to mixed numbers:

$=\square \frac{2}{3}$

$\qquad$
$\frac{8}{3} \approx \ldots$ and $\frac{6}{5} \approx$
$\qquad$ $\times$ $\qquad$ $=$ $\qquad$
So, $\frac{8}{3} \times \frac{6}{5} \approx$ $\qquad$ .
14. The distance from Winnipeg to Regina is 570 km .

The distance from Winnipeg to Calgary is $2 \frac{1}{3}$ times the distance from Winnipeg to Regina. What is the distance from Winnipeg to Calgary?
$\qquad$

Sentence: $\qquad$
$\qquad$
$\qquad$

### 6.5 Dividing Fractions and Mixed Numbers, pages 320-327

15. Divide.
a) $\frac{2}{3} \div \frac{5}{6}$
b) $3 \frac{1}{2} \div 2 \frac{1}{4}$


Multiply by the reciprocal.
$\square$ Write the mixed numbers as improper fractions.
$\square$ Multiply by the reciprocal.
$\square$ Write as a mixed number.
16. A horse eats $\frac{1}{2}$ of a bale of hay per day.

How long will 15 bales of hay last?


Sentence:
$\qquad$
$\qquad$

### 6.6 Applying Fraction Operations, pages 329-336

17. Calculate.
a) $\frac{1}{3}+\frac{3}{2} \times \frac{1}{3}$
b) $1 \frac{1}{2} \div\left(\frac{7}{8}-\frac{5}{8}\right)$


Find a common denominator.
18. Tracy earns $\$ 12 / \mathrm{h}$ as a cashier.

When she works more than 32 h in 1 week, she earns time-and-a-half. How much does Tracy earn for working 40 h in 1 week?

Amount earned at regular pay: $\qquad$ $\times$ $\qquad$ $=$ $\qquad$

Hours worked at time-and-a-half: $\qquad$ - $\qquad$ $=$ $\qquad$

Time worked over 32 h : $\qquad$ $\times 1 \frac{1}{2}$

Amount earned at time-and-a-half:
$\qquad$ $\times$ $\qquad$ $=$ $\qquad$
Total earnings $=$ $\qquad$ $+$ $\qquad$
$\qquad$

Sentence: $\qquad$

