Name: _____ Date:

3 Chapter Review

Key Words

For #1 to #5, fill in the blanks. Use the word list.

hypotenuse perfect square prime factorization Pythagorean relationship square root

- The ______ of 36 is 6.
- The number 25 is a ______ because it is the product of the same two factors, $5 \times 5 = 25$.
- In a right triangle, the longest side is called the ______. 3.
- The sides of a right triangle are a, b, and c. The longest side is c. The equation $c^2 = a^2 + b^2$ is known as the _____
- The ______ of 18 is $2 \times 3 \times 3$.

3.1 Squares and Square Roots, pages 108–116

- **6.** Find the square of each number.
 - a) 6^2

b) 11^2

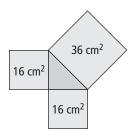
- 7. Find each square root.
 - a) $\sqrt{100}$

- **b)** $\sqrt{144}$
- **8.** Lisa needs at least 17 m² of fabric to make curtains. Is this square piece of fabric large enough? Show how you can prove your answer.



3.2 Exploring the Pythagorean Relationship, pages 118-124

- **9.** A triangle has squares on each of its sides.
 - a) What is the length of each of the 3 sides of the triangle?



- **b)** How could you show if this triangle is a right triangle?
- 10. A triangle has side lengths x = 9 cm, y = 12 cm, and z = 15 cm. Is it a right triangle?

$$x = \underbrace{\qquad \qquad }_{2}$$

$$x^{2} = \underbrace{\qquad \qquad }_{2}$$

$$y =$$
 $y =$
 $y =$

$$z =$$

$$z^2 =$$

The sum of the area of the 2 small squares = ______+

Does this sum equal the area of the large square? Circle YES or NO.

It ______ a right triangle. (is or is not)

3.3 Estimating Square Roots, pages 126–131

11. What is an estimate for $\sqrt{10}$? Round your answer to 1 decimal place. Perfect squares on either side of 10:

 $\sqrt{10}$ is between _____ and ____



The closer square root is _____. An estimate is _____.

Name: Date:

12. Cliffmount School is creating square invitations for its 50th anniversary party. There are 3 possible designs.





Cliffmount School You are invited to our 50th anniversary celebration!

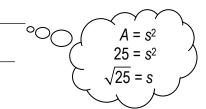
a) Estimate a whole number area for

the middle invitation: _

 25 cm^2

36 cm²

- **b)** What is the side length of the smallest invitation?
- c) What is the side length of the largest invitation?
- **d)** Estimate the side length of the middle invitation.



3.4 Using the Pythagorean Relationship, pages 133-138

- 13. Round each answer to the nearest tenth of a centimetre where appropriate.
 - a) What is the length of the hypotenuse in $\triangle ABC$?

$$AB = \underline{\hspace{1cm}}$$
 units $BC = \underline{\hspace{1cm}}$ units

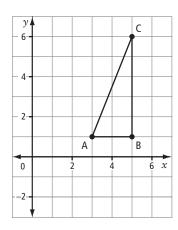
$$AC^2 = AB^2 + BC^2$$

$$AC^2 = \boxed{ }^2 + \boxed{ }$$

$$AC^2 = +$$

$$AC^2 =$$

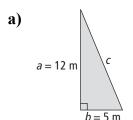
$$AC = \sqrt{$$



b) What is the perimeter of $\triangle ABC$

The perimeter is the sum of all the sides.

14. Find the missing side length of each triangle.

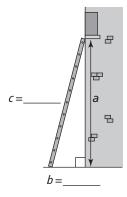


b)
$$w = 15 \text{ cm}$$
 $t = 9 \text{ cm}$

$$c^2 = a^2 + b^2$$
 \leftarrow Formula \rightarrow \leftarrow Substitute \rightarrow \leftarrow Solve \rightarrow

3.5 Applying the Pythagorean Relationship, pages 140-146

- **15.** A 4-m ladder is being used in *Romeo and Juliet*. The bottom of the ladder will be placed 1 m from the base of Juliet's house.
 - a) How far up the wall will the ladder reach? Show your work.



Sentence:

b) The height from the base of the building to Juliet's window is 3.9 m. Will the ladder reach the window?