# 1 Chapter Review

### *Key Words For #1 to #5, write the number that matches the description.*



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## 1.1 Advantages and Disadvantages of Different Graphs, pages 6–19

6. The graphs both show the number of books **Classroom Library Classroom Library** Books (48 books) in a classroom library. Books 25-802 20-Science 615a) Which graph helps you find how many more Fiction Number 2 25% Fiction sports books there are than history books? 50% ٥ Sports Science Sports History Fiction 19% Fiction Category

History

- **b)** Which graph helps you decide how to spend \$1000 on new books for the library? Give 1 reason for your answer.
- c) How much money should be spent on each type of book? Show your work.



- 7. Describe a situation where you would use each type of graph.

#### 1.2 Misrepresenting Data, pages 21-30

8. The graph shows the number of electronic devices that grade 8 students own.



- a) The graph shows that students own more computers than MP3 players and cell phones together. Is this true? Circle YES or NO.
- **b)** How do you know?

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Number of MP3 players + number of cell phones

Number of computers

=\_\_\_\_\_+\_\_\_\_

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c) How could you change the graph to make it more accurate?

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Name:

9. A company makes 2500 school lockers each day. Lockers are rejected if they are not made well. The table shows how many lockers were rejected during 1 week.

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- a) On which day were the most lockers rejected?
- **b)** On which day were the least lockers rejected?
- c) What is the difference between the day with the smost rejections and the day with the least rejections?
- d) Draw a misleading pictograph to exaggerate the number of lockers rejected on Monday.
  - Give the pictograph a title.
  - $\Box$  List the days on the left side.
  - $\Box$  Draw your symbol (picture) at the bottom of the graph.
    - Show how much each picture represents.
  - Draw pictures to represent the number of lockers rejected each day.

Day	Number Rejected
Monday	45
Tuesday	40
Wednesday	25
Thursday	30
Friday	35
Total	175

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Difference means subtract.	$\rightarrow$

Date:

## 1.3 Critiquing Data Presentation, pages 32–39

Give 1 reason for your answer.

- Right-Handed, Left-Handed, 10. The circle graph shows what percent of the students are right-handed, or Ambidextrous? left-handed, or ambidextrous. (58 students) someone who can use Left-Handed Ambidextrous both hands equally well 9%~ -11% a) Write 2 things you can conclude from the graph. **Right-Handed** \_\_\_\_\_ 80% **b)** Why would you use a circle graph to show these data? c) What other type of graph could you use to show these data?
- **11.** Two television comedy shows want advertisers to buy commercial time during their shows. The 2 graphs show the ratings for each comedy show.



a) What information about ratings does each graph show?

Graph A: \_\_\_\_\_

Graph B: \_\_\_\_\_

**b)** If you were going to buy commercial time to show your product, which show would you buy time for? Why?

Date: