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## 1 Practice Test

## For \#1 to \#3, circle the best answer.

1. Which type of graph is best for comparing 1 category of data against the whole data sample? For example, you are comparing the number of grade 8 girls to everyone in the school.
A line graph
B circle graph
C bar graph
D pictograph
2. Which type of graph is best for comparing the number of boys and the number of girls born in each month of the year?
A double bar graph
B 2 circle graphs
C double line graph
D 2 pictographs
3. Energy bars cost $25 ¢$ in 1985, $50 \phi$ in 1995, and $75 \phi$ in 2005. Look at the graph. How is it misleading?
A The intervals on the vertical $(\uparrow)$ scale are not equal.
B The 2005 bar is 3 times taller than the 1985 bar.
C The width of the bars is different.
D The scale starts at 0 .

4. The graphs show population data for selected provinces.
a) Do both graphs provide the same information?

Give 1 reason for your answer.
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b) Which graph best shows that Alberta's population is almost 3 times more than Manitoba's population? Give 1 reason for your answer.


Population in 2006 (9 520500 people) Saskatchewan British Columbia
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$\qquad$
$\qquad$ Date: $\qquad$
5. Brenden surveyed the grade 8 students to find out their choice for the year-end field trip. The table shows his results.

| Activity | Votes |
| :--- | :---: |
| Bowling | 17 |
| Picnic | 20 |
| Inline skating | 15 |
| Movie | 10 |

Draw a bar graph to show the data.
$\square$ Give the graph a title.
$\square$ Label the $x$-axis "Activity."
Write the categories for Activity under the $x$-axis.
$\square$ Label the $y$-axis "Number of Votes."
$\square$ Mark the intervals on the $y$-axis from 0 to 20.

$\square$ Draw bars for each activity.
6. Jasmine surveyed 100 grade 8 students about their favourite ways to spend time.
a) Write 2 conclusions you can make from the graph.
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b) Make up a more descriptive title for the graph.
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c) Is the graph misleading? Circle YES or NO.

Explain.
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$\qquad$

d) Name 1 other type of graph that could be used to show these data.
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e) Give 1 advantage or disadvantage of using a different type of graph to show the data.

