$\qquad$
$\qquad$

## 10 Chapter Review

## Key Words

For \#1 to \#7, choose the word from the list that goes in each blank.

| variables <br> numerical coefficients | distributive property <br> opposite operations | equations <br> linear equations | constants |
| :--- | :--- | :--- | :--- |

1. Letters that represent unknown numbers are called $\qquad$ -.
2. $\qquad$ are made up of 2 expressions that are equal to each other.
3. Multiplication and division are $\qquad$ of each other.
4. Numbers that are attached to a variable by multiplication are called
$\qquad$
5. $5(b+3)=5 \times b+5 \times 3$ is an example of how you use the
$\qquad$
6. In the equation $2 x-7=5$, both -7 and 5 are $\qquad$
7. Equations that, when graphed, result in points that lie along a straight line are called
$\qquad$
10.1 Modelling and Solving One-Step Equations: $a x=b, \frac{a}{x}=b$, pages 528-536
8. Solve by inspection.
a)

$$
6 r=-18
$$

$\qquad$

$$
\text { b) }-5=\frac{p}{3}
$$

$$
-5=\square \div 3
$$

$$
p=
$$

$\qquad$
9. Solve the equation modelled by each diagram. Check your answers.
a)

Check:

b)

Check:

| Left Side | Right Side |
| :--- | :--- |
|  |  |
|  |  |

10. Solve each equation using the opposite operation.
a)
$-5 t=15$

b)
$\frac{a}{-2}=-7$
$\frac{a}{-2} \times$ $\qquad$ $=-7 \times$
$\qquad$

$$
t=
$$

10.2 Modelling and Solving Two-Step Equations: $a x+b=c$, pages 538-547
11. Write and solve the equation modelled by the diagram. Check your answer.


Check:

$\qquad$
$\qquad$
12. Solve each equation using opposite operations.
a) $-3 t+8=20$

$$
-3 t+8-
$$

$\qquad$

$$
=20-
$$

$\qquad$
$\qquad$

b) $5 j-2=-12$
13. Zoë has a collection of CDs and DVDs.

The number of CDs is 3 fewer than 4 times the number of DVDs. Zoë has 25 CDs.
a) Write an equation for this situation.

Let $d$ represent the DVDs.
number of CDs $=3$ fewer than 4 times the DVDs:
b) Solve the equation.

Zoë has $\qquad$ DVDs.
10.3 Modelling and Solving Two-Step Equations: $\frac{x}{a}+b=c$, pages 549-556
14. Solve the equation modelled by the diagram.


Equation: $\qquad$

Diagram after isolating the variable:

$$
j=
$$

$\qquad$
15. Solve. Check your answers.
a) $\quad \frac{d}{3}-13=-8$
b) $17=-4+\frac{x}{-2}$
$\frac{d}{3}-13+$ $\qquad$ $=-8+$ $\qquad$

$$
\begin{aligned}
\frac{d}{3} \times \ldots & = \\
d & =
\end{aligned}
$$ $\times$ $\qquad$

Check:

| Left Side | Right Side |
| :--- | :--- |
|  |  |
|  |  |

Check:

| Left Side | Right Side |
| :--- | :--- |
|  |  |
|  |  |

16. An airplane ticket is on sale for $\$ 350$.

The sale price is one third of the regular price, plus $\$ 100$ in taxes.
a) Write an equation to represent this situation.

Let $r=$ the regular price.

b) What is the regular price of the airplane ticket? Solve the equation.

Sentence: $\qquad$

### 10.4 Modelling and Solving Two-Step Equations: $a(x+b)=c$, pages 558-567

17. Solve the equation modelled by each diagram. Check your answers.

b)

18. Solve. Check your answers.
a) $6(q-13)=24$
b) $2(g+4)=14$

$$
q=
$$

$\qquad$
Check:

| Left Side | Right Side |
| :--- | :--- |
|  |  |
|  |  |



Check:

| Check: <br> Left Side | Right Side |
| :--- | :--- |
|  |  |
|  |  |

Check:

| Left Side | Right Side |
| :--- | :--- |
|  |  |
|  |  |


| Left Side | Right Side |
| :--- | :--- |
|  |  |
|  |  |

$\qquad$
19. Solve using the distributive property.
a) $-5(w-4)=10$

$$
\begin{aligned}
& \text { - } \\
& =10 \\
& + \\
& =10- \\
& w=
\end{aligned}
$$

b) $4(m-3)=12$
20. Each side of a square is decreased by 3 cm .

The perimeter of the new square is 48 cm .
What is the length of each side of the original square?
a) Write an equation. The length of the each side of the original square is $s$.
length of the each side after decreasing it by $3 \mathrm{~cm}=$ $\qquad$ perimeter of the new square $=$ $\qquad$
Since all 4 sides are equal, the equation is $4($ $\qquad$ ) $=$ $\qquad$
b) Solve the equation to find the length of each side of the square.
$\qquad$

